



# Giftedness

## Possible Traits

A gifted person has a high intelligence quotient, but also has other traits that may vary from one person to the other.

## School Performance

- Great and fast learning skills ;
- Academic results that don't necessarily represent his/her capabilities ;
- Difficulties in calligraphy ;
- Frustration towards learning 'by heart'
- Good verbal expression ;
- Lack of organizational skills ;
- Difficulty explaining his/her answer and may argue as a consequence.

## Cognitive Skills

- Very curious ;
- Long attention span on subjects of interest ;
- Developed language as of a young age ;
- Good memory skills ;
- Good sense of observation ;
- Creative and different thinking ;
- Lack of organizational skills ;
- Started reading at a young age ;
- Enjoyment of encyclopedic reading ;
- Discussions about metaphysical questions.

## Socio-emotional Development & Behaviours

- Emotional sensitivity ;
- Negotiations ;
- Sense of humour ;
- Empathetic ;
- Non-conventional fears for his/her age ;
- Prefers interactions with older peers ;
- Critical thinking ;
- Perfectionist ;
- Low tolerance towards severe authority ;
- Hypersensitive.



References :  
<https://hautpotentielquebec.org/lecture/>,  
<https://aqnp.ca/documentat ion/developpemental/doua nce/>





## What Is Giftedness? Some Theoretical Models...

There are several theoretical models to define giftedness. Here are two examples.

### Renzulli's Model

There are two types of giftedness :

- 1- Lesson Learning Giftedness
- 2- Creative Productive Giftedness

A gifted person possesses these three characteristics :

- ✓ Above Average Ability (ex : reasoning, abstract thought)
- ✓ Creativity (ex : production of original materiel, thinks of innovative solutions)
- ✓ Task Commitment (ex : motivation, self actualization)

### Sternberg's Model

A gifted person possesses these traits :

- 1- Excels in a field compared to his peers.
- 2- Excels at a high level compared to his peers.
- 3- Has the potential to create something with his/her abilities.
- 4- Demonstrates his/her abilities in standardized testing.
- 5- Can bring value to society.

References : <https://hautpotentielquebec.org/>, <https://aqnp.ca/documentation/developpemental/douance/>, [https://gifted.uconn.edu/schoolwide-enrichment-model/what\\_is\\_giftedness/](https://gifted.uconn.edu/schoolwide-enrichment-model/what_is_giftedness/)

### Assessments

To confirm giftedness, certain options are available :

- School assessment / support from a specialized professional in giftedness
- Psychological assessment
- Neuropsychological assessment



### Livres / Books

Alberta Learning. (2004). *Le voyage : Guide à l'intention des parents ayant un enfant doué et talentueux.*

<https://education.alberta.ca/media/482216/doues-2.pdf>

Bélanger, M. (2019). *La douance : Comprendre le haut potentiel intellectuel et créatif.* Midi Trente Éditions.

Séguin, G. (2014). *À l'aide, mon enfant est doué! Perspective de parent.* CHU Sainte-Justine.

Webb, J.T. (2007). *A Parent's Guide To Gifted Children.* Great Potentiel Pr Inc.



### Ressources / Resources

**Ligne Parents (24/7)** : 1-800-361-5085, <https://www.ligneparents.com/LigneParents>

**8-1-1**: Info-Sociale, <https://www.quebec.ca/sante/trouver-une-ressource/consulter-un-professionnel/info-social-811/>

**Tel-Jeunes (24/7)** : 1-800-263-2266, text 514-600-1002, chat : <https://www.teljeunes.com/Tel-jeunes>

**Jeunesse, J'écoute - Kids Help Phone (24/7)** : 1-800-668-6868, text : 686868, <https://kidshelpphone.ca/>

**Suicide Action Montréal (24/7)** : 1-866-277-3553, <https://suicideactionmontreal.org/>

**L'Autre Maison Crisis Center (24/7)** : 514-768-7225, <https://centredecrise.ca/lautre-maison>

**West Island Crisis Center (24/7)** : 514-684-6160, <https://centredecriseoi.com/>

**Amis de la santé mentale - Friends for Mental Health** : 514-636-6885, <https://info@asmfmh.org>

### Internet

<http://hautpotentielquebec.org/>

<https://www.aqdouance.org/>

<https://aqnp.ca/documentation/developpemental/douance/>

